



OFFICE OF THE PRINCIPAL  
SHRI KULEHSVAR MAHADEV GOVERNEMENT COLLEGE  
GOBRA NAWAPARA RAIPUR (CG)



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## Feedback Analysis Report

### **IQAC Review of Stakeholder Feedback – Students, Faculty, and Alumni for the 2022-23 Academic Year, Integrated into the Action Plan for the Next Academic Session**

The feedback collected from students through an online survey (Google Form) covered areas such as teaching methodologies, availability of study resources, academic atmosphere, personality development initiatives, and other essential needs. Students rated their experiences on a scale of excellent, good, and average.

For faculty, the feedback was centered on course design and evaluation, including aspects like course objectives, content, relevance, learning outcomes, optional modules, scope, and the adoption of innovative teaching strategies. Faculty responses were also categorized as excellent, good, or average.

Alumni feedback, a key input for institutional growth and enhancement, focused on distinct parameters. Their responses were similarly rated in to four and five parameters based on Likert Scale. Under the leadership of the Principal, the IQAC Committee reviewed the feedback and proposed strategic recommendations, committing to implement the necessary improvements for the advancement of the institution.

### **Feedback Report (2022-23) Students**



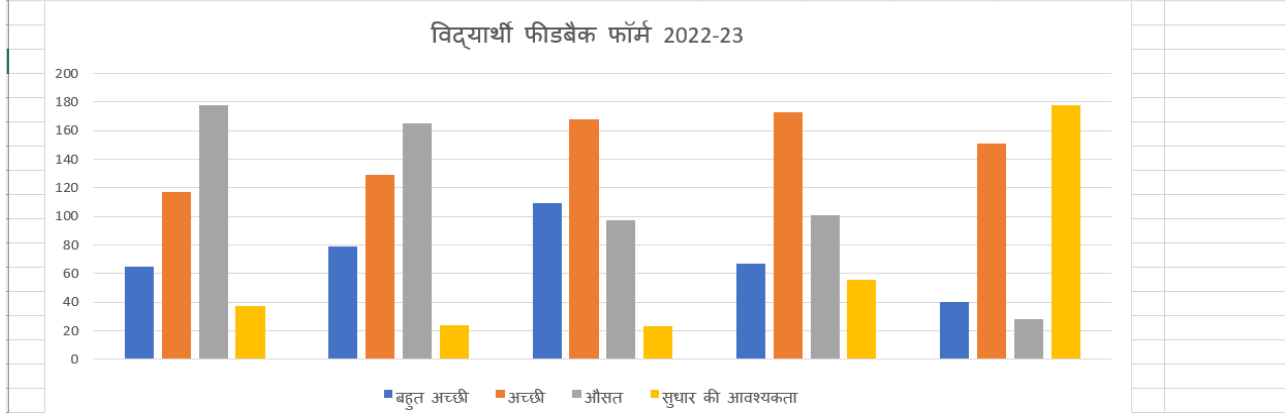
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	बहुत अच्छी	अच्छी	औसत	सुधार की आवश्यकता	कुल प्रतिक्रिया
• क्या यह पाठ्यक्रम आपके शैक्षिक और कैरियर लक्ष्यों को प्राप्त करने में सहायक है?	65	117	178	37	397
• क्या आपको पाठ्यक्रम सामग्री समझने में आसन और उपयोगी लगी?	79	129	165	24	397
• क्या शिक्षण प्रदर्शन से आपकी समझ में सुधार हुआ है?	109	168	97	23	397
• क्या शिक्षकों द्वारा पढ़ने का तरीका प्रभावी है?	67	173	101	56	397
• क्या आपको अध्ययन के लिए अतिरिक्त संसाधन (जैसे-पुस्तकें, ऑनलाइन क्लास, क्ल	40	151	28	178	397



### Analysis Report of Student Feedback Form (2022-23)

The feedback form captures student responses regarding their curriculum experience, teaching methodologies, and access to learning resources. It evaluates several key aspects of the educational framework using categorical feedback (e.g., very good, good, average, needs improvement). The total number of responses represents the collective student perspective for the academic year 2022-23.

#### Key Findings

##### 1. Curriculum Relevance:

- Students provided positive feedback about the curriculum's contribution to their academic and career goals. Many found the content aligned with their expectations and aspirations.

##### 2. Material Accessibility and Usability:

- A significant number of students acknowledged that the study material provided was easy to comprehend and practical in application, reflecting effective course material design.

##### 3. Teaching Effectiveness:



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- Teaching methods and presentations were generally well-received. Students indicated improvement in understanding concepts due to the teaching styles adopted.
4. Impact of Study Techniques:
- Students shared mixed opinions about the influence of study techniques employed by faculty. While many deemed them effective, a noticeable fraction felt the need for enhancement in this area.
5. Availability of Additional Resources:
- The availability of supplementary study resources such as books, online classes, and laboratories received diverse feedback. While some students appreciated the resources, others suggested substantial room for improvement.

#### Conclusion

The feedback highlights an overall positive sentiment toward the curriculum and teaching methodologies. However, areas such as additional resource provision and certain study techniques could be reviewed for further enhancement. This feedback provides actionable insights to strengthen academic delivery and resource accessibility for the next academic session.



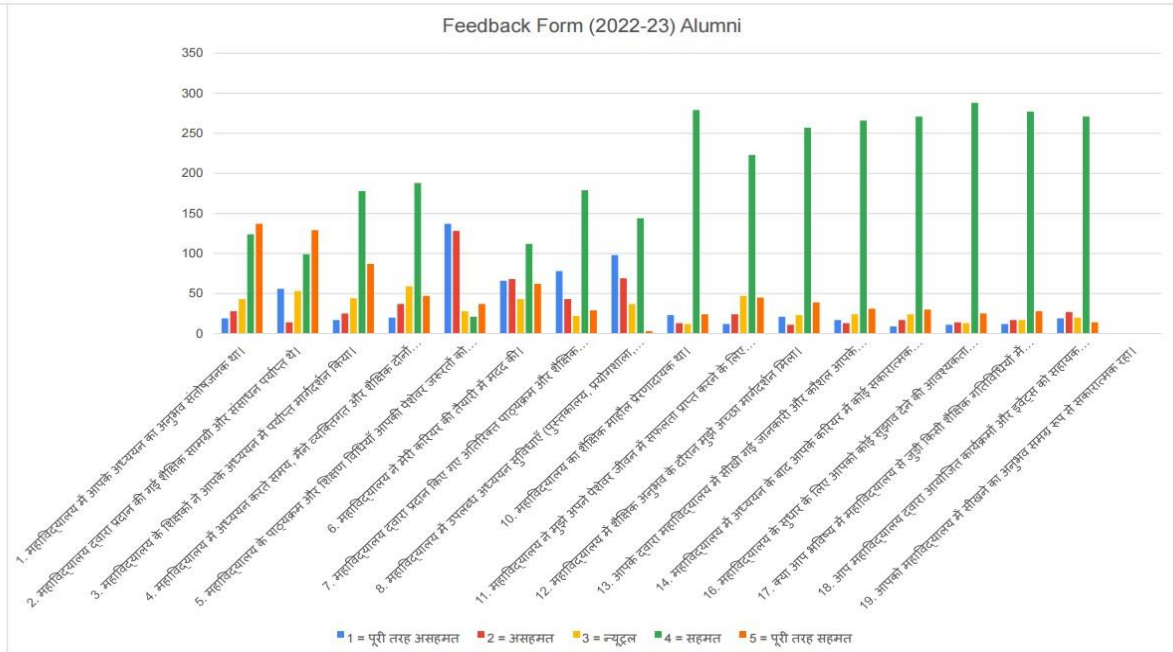
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## Feedback Analysis Report (2022-23) Alumni



### Key Observations:

#### 1. Employment-Oriented Syllabus Design:

- Majority of respondents rated the syllabus as "उत्कृष्ट" (Excellent) or "अच्छा" (Good) in terms of its design for improving employment opportunities.
- Minimal responses indicate dissatisfaction.

#### 2. Competitive Examination Preparation:

- A significant number of teachers believe that the syllabus prepares students adequately for competitive exams, with most responses clustered in the "अच्छा" (Good) category.

#### 3. Modern and Advanced Topics:

- The syllabus covers modern and advanced topics well, as indicated by high "अच्छा" and "उत्कृष्ट" ratings.

#### 4. Student Interest in the Subject:



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- Teachers agree that the syllabus is engaging and interesting for students, with very few responses in the "संतोषजनक" (Satisfactory) or lower categories.
- 5. **Periodic Curriculum Updates:**
  - Most respondents believe the curriculum is updated regularly, with "अच्छा" being the dominant rating.
- 6. **References and Study Materials:**
  - Availability of relevant, updated references and study materials received positive feedback.
- 7. **Skill Development Focus:**
  - The syllabus is well-regarded for its emphasis on skill development, with a significant number of "उत्कृष्ट" responses.
- 8. **Self-Study Habits Development:**
  - Responses suggest room for improvement in fostering self-study habits, as ratings are distributed more evenly across categories.
- 9. **University's Curriculum Design:**
  - Teachers appreciate the clarity and appropriateness of curriculum design in alignment with program objectives.
- 10. **Theoretical and Practical Applications:**
  - Feedback indicates that the syllabus balances theory and practical applications well, with most responses being "अच्छा."
- 11. **Suitability and Necessity:**
  - The course is considered suitable and essential for students, with a majority of "उत्कृष्ट" and "अच्छा" ratings.

**Strengths:**

- Strong focus on employment and competitive exam readiness.
- Modern and relevant syllabus content.
- Well-designed curriculum with clear objectives.



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- Emphasis on skill development and practical application.

**Areas for Improvement:**

- Enhance mechanisms to develop self-study habits among students.
- Increase efforts to make study materials more accessible and up-to-date.

**Recommendations:**

1. **Self-Study Enhancement:** Incorporate more projects, assignments, or open-book assessments to foster independent learning.
2. **Material Accessibility:** Provide online resources or supplementary material to ensure students have access to the latest references.
3. **Teacher Training:** Conduct workshops for teachers to align their methods with modern skill-development strategies.
4. **Feedback Loop:** Use the feedback as a baseline for the next academic year to monitor improvements.



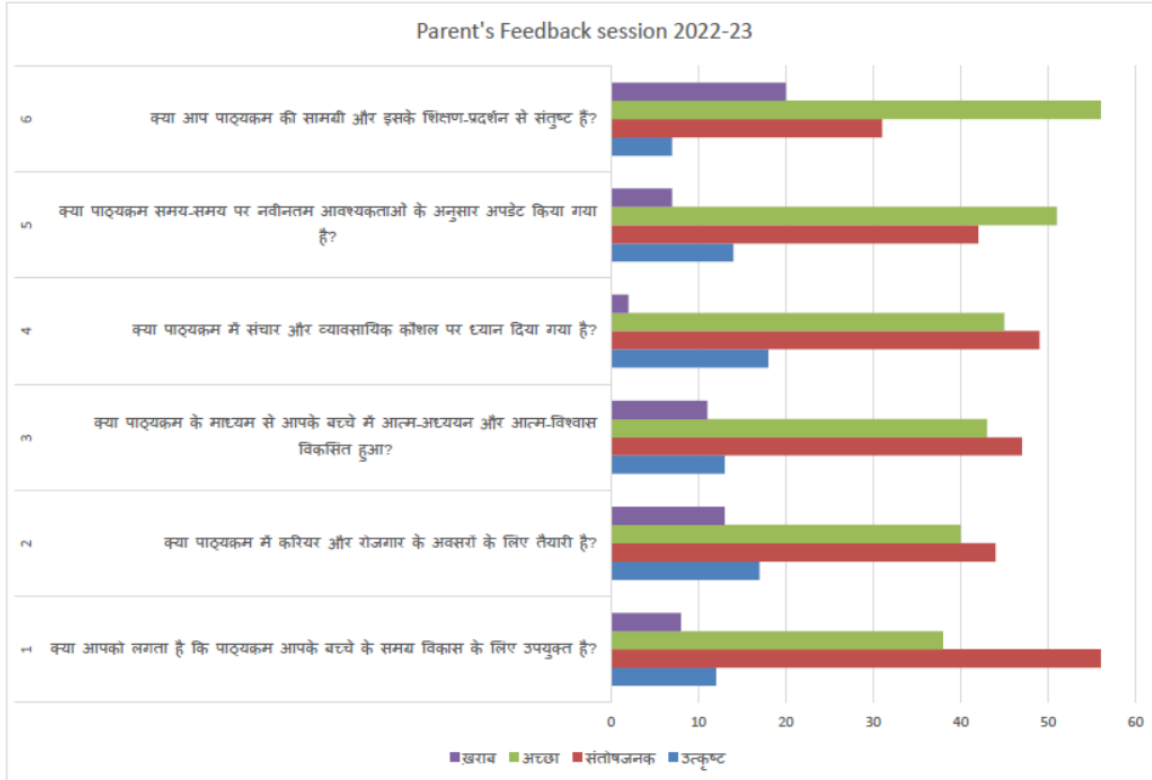
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## Report on Parent Feedback Session 2022-23



The feedback provided by parents for the academic session 2022-23 is analyzed based on various parameters of the curriculum. The analysis evaluates parents' satisfaction levels under four categories: **खराब (Poor)**, **अच्छा (Good)**, **संतोषजनक (Satisfactory)**, and **उत्कृष्ट (Excellent)**. Below is the parameter-wise summary:

### Analysis:

1. Across all parameters, the majority of parents have rated the curriculum as **excellent**, highlighting their overall satisfaction.
2. **Self-study and confidence development** and **career preparation** received the highest ratings.
3. Minimal dissatisfaction indicates the curriculum meets parental expectations effectively.
4. Areas like **curriculum updates** and **vocational skills** can still be improved to maximize satisfaction.



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**Conclusion:**

The feedback indicates a strong endorsement of the curriculum, with room for further refinement in addressing modern needs and skill-based training. This aligns with the College's objective to foster student growth comprehensively.

प्रभारी प्राचार्य

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